

## **AUTONOMY AND ACCOUNTABILITY WORK GROUP April 7, 2014 Meeting Notes**

Members present: Bob Lokken, Chair; Reed DeMordaunt, Co-Chair; George Harad; Donna Pence; Jessica Harrison (for Anne Ritter)

Members not present: Anne Ritter

Bob Lokken discussed resources and responsibilities.

- Bob -- Someone from Massachusetts and from New Orleans. New Orleans changed their education structure after Katrina and doubled their performance.
- Bob -- Bellwether Education Partners, an education think tank is drafting a white paper on this research which should be ready in June.
- Bob -- Input from Superintendents: Don Coberly, Chuck Shackett, Ryan Kerby, Brad Dunn, Heather Williams.
- Reed -- Bill Sanders on Education Value-Added Assessment System (EVASS) in education. Has developed metrics and created software to run his concepts.

George Harad suggested that the work group review the Idaho Code and policy book to determine how many rules are in place dealing with funding silos, prescriptive tests and reporting standards. George felt that in thinking about what steps would be taken to move to an outcome based system, the legislature is going to ask what will stay and what will be eliminated.

Reed DeMordaunt said that few outcome based measures exist and so the legislature tends to micromanage. This will be a hard change for the legislature.

Reed DeMordaunt suggested that the group start with outcomes to provide a framework. The group agreed that continuous growth is an essential measure. Bob Lokken reminded the group that their job is to define high statewide level expectations at the superintendent level, not the teacher level. He cautioned the group to stay in divergent thinking; avoid getting attached to an idea; resist coming up with a proposal.

Next meeting: Conference call, week of April 14<sup>th</sup> with presentation on Value-Added, then a Q&A for the superintendents.